



Home-School Agreement (Secondary Phase)

The aim of our Home-School Agreement is to make clear to parents/carers, students and staff that they have an equally important part to play in helping each individual student make the best of the opportunities provided at Batley Grammar School.

Success for your child will be built upon an open and supportive partnership between all those concerned. A sound and co-operative Home-School Agreement will enable Batley Grammar School to work within our School Philosophy and towards our Educational Aims and thus provide a quality education for your child.

Name of child.....

The parents/carers

I/we will ensure that my/our child will attend school regularly and punctually.

I/we will inform the school on the first day of any absence.

I/we will not take holidays in school time.

I/we will support the school's policies and guidelines for behaviour.

I/we will support the school's policy on school uniform/dress code.

I/we will make the school aware of any concerns or issues that might affect my/our child's work or behaviour.

I/we will take an interest in my/our child's work and support the school's homework policy.

I/we will ensure that my/our child is supported by providing a suitable environment in which to do homework.

I/we will read and sign my/our child's planner each week and use the planner to communicate with school, when appropriate.

I/we will ensure that my/our child gets regular and sufficient sleep.

I/we will ensure that my/our child arrives at school prepared for the day, with appropriate equipment, kit and books.

I/we will read and act upon information sent home by the school.

I/we will attend parents' evenings and discussions about my/our child's progress.

I/we will not park vehicles on the school site or on the "yellow lines" area outside the school.

Batley Grammar School

Will encourage your child to achieve and develop, in line with the School's published Philosophy and Educational Aims.

Will care for and attempt to ensure the welfare and well-being of your child.

Will have high expectations and demand high standards of your child.

Will provide an appropriately balanced and carefully planned curriculum to meet your child's needs.

Will take account of any special needs your child may have and make the appropriate reasonable provision where possible.

Will listen to your problems and concerns and try to resolve them.

Will keep parents/carers informed about general school matters and particularly about issues involving your child's progress or behaviour.

