



Curriculum Statement

Education should enable us to respond positively to the opportunities and challenges of the rapidly changing world in which we live and work. We need to be prepared to engage as individuals, parents, workers and citizens with economic, social and cultural change, with new work and leisure patterns and with the rapid expansion of communication technologies.

As part of our school philosophy and educational aims, we state that “... we are committed to enabling pupils to thrive and pursue excellence ...” and that we aim to “ to encourage the highest achievement levels of which pupils are capable and, in so doing, to promote a love of learning.”

We strive to achieve this by offering a broad and balanced curriculum, embracing teaching and learning strategies which reach all pupils.

Curriculum Content

Foundation

Pupils follow the EYFS Statutory Framework

- Personal, social and emotional development
- Communication, language and literacy
- Problem solving, reasoning and numeracy
- Knowledge and understanding of the world
- Physical development
- Creative development

Key Stage 1 and Key Stage 2

Pupils broadly follow the National Curriculum and National Strategies

English	Mathematics	Science	History	Geography
Topic	Music	Art	RE	ICT
DT	PE	French		

Key Stage 3

In Key Stage 3 (years 7, 8 and 9), all students follow a personalised curriculum depending upon their learning needs. There are 60 lessons per cycle (two weeks) and six per day. Students are taught in bands. This helps to ensure that each student can learn at an appropriate pace, whilst still ensuring that they will be stretched and experience an academic curriculum. During the course of the Key Stage 3 all students will study the following subjects:

English	Mathematics	Biology	Chemistry	Physics
Technology	Art and Design	Performing Arts	History	Geography
Classics	Latin	Religious Education	ICT	History
PSHE	PE and Games	Modern Foreign Languages (French and Spanish)		

Key Stage 4

Each student is able to make some choices about the subjects they study at Key Stage 4 (Years 10 and 11)

Core subjects remain compulsory. These are English Language and English Literature, Mathematics, Science (Core and Additional or three Separate Sciences). Students are also expected to study a Modern Foreign Language and a Humanities subject (Geography or History).

Option subjects currently include:

Art	PE
Business Studies	Religious Education
Classical Civilisation	Music
Technology	Geography
History	ICT
We anticipate that this choice will increase further as the school roll increases to accommodate other subject choices and qualifications e.g. BTEC	

Post 16 Curriculum

The Sixth form is developing and expanding and is a vibrant, flexible and high achieving educational environment within which to study.

Our wide range of extra-curricular experiences blend together to equip students to become sophisticated learners and mature and positive citizens. This applies equally to those who are already students at the school and those who are among the significant number that join us from other school for their Sixth Form education.

The Post -16 curriculum is exclusively A level based, but as part of our monitoring and review procedures the school expects to expand its provision and to be able to offer different curriculum pathways in due course. A copy of the Sixth Form information will be available in due course before the Sixth Form Open Evening on Thursday 10th November 2011.

Typically, Year 12 students follow a full A level programme comprising four AS subjects, three of which are carried through to A2. Some students may continue with further subjects at A2. All Year 12 students also follow a Careers Progressions Module and there is a Wednesday afternoon Enrichment programme for both AS and A2 students. Some students opt to take the General Studies exams at AS and A2.

Sixth Form subjects currently include:

Art	PE
Business Studies	Religious Education
Classical Civilisation	English Literature
Design and Technology	Geography
History	Mathematics and Further Mathematics
Psychology	Law
French	ICT